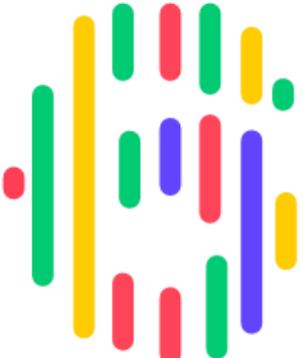
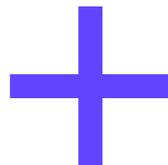


KEVI  **SIXTH**

SIXTH FORM 2020-21
AT KING EDWARD VI HIGH SCHOOL

KING EDWARD VI
HIGH SCHOOL



STAFFORD
SIXTH FORM





Welcome

Sixth Form at King Edward VI High School is an opportunity for you to continue your studies in a demanding, challenging and rewarding environment.

Our vibrant Sixth Form enables students to reach their potential and make informed choices about their future.

King Edward VI is part of the **Stafford Sixth Form Partnership**. The goal is to **maximise opportunities** for all students to have access to the **broadest possible curriculum choices**.

Programmes of study are tailored to the needs of each student. Some will follow an A Level programme throughout Year 12 and Year 13, whilst others may opt for a mixture of A Level and BTEC qualifications.

We aim to help each student who commits to the Sixth Form to **develop in confidence**. All students in Key Stage 5 have a personal tutor assigned to them. This is the person who supports them most through the Sixth Form.

Although they follow a common partnership timetable, there are still identified times during the week when **personal tutors are available to see students**, to meet and discuss progress and any issues concerning them. They will also be the main person who will guide them through the UCAS application process if they choose to go to University.

One of the most important skills that we hope to develop in our Sixth Formers is their **ability to become independent learners**. There will be periods of private study on the timetable. Most students will spend private study time in the Common Room. There is a great deal of work to do during this time, but in many cases it will be left to students to manage their time effectively, both in school and at home, and meet all deadlines set for assignments.



DISCOVER MORE
www.kevisixth.com



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Student Leadership Team

Year 12 and Year 13 students have an important part to play in helping to move the school forward. As well as the usual school councillors, there are also a number of elected ambassadors who form the Student Leadership Team, headed by the Head Boy and Head Girl, who work closely with staff, Leadership Group and Governors.

Monitoring Progress

Student progress is monitored continuously by subject teachers and by personal tutors. Progress is tracked throughout KS5 and parents have access to grades through reports issued in the autumn and spring. We usually offer an opportunity to meet tutors and subject teachers in the autumn or spring term.

Enrichment

The Sixth Form timetable also includes a tutorial programme, which takes place on Tuesday morning, as it does for the rest of the school. Our enrichment programme takes place on a Wednesday afternoon. It offers students an opportunity to study additional courses including the Extended Project, work experience, voluntary work, or sports.



CONSIDERED A COURSE IN SPORT?

The Staffordshire Refereeing Academy and the Stafford Football Academy offer a BTEC Level 3 in Sport and are based right here at King Edward VI High School.

You can also study other courses, including A Levels, alongside your Sports studies!

www.staffordshirerefs.com
www.staffordfootballacademy.com

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Opportunities for Sixth Formers

House System

Every student and member of staff at King Edward VI High School belongs to a house. Whether it is sport or academia, students and staff take part in events throughout the school year to represent their house.

The four houses are **Matthews (red)**, **Curie (yellow)**, **Nightingale (green)** and **Churchill (blue)**.

As part of the house system the Sixth Form have voted in House Captains, these students are responsible for the organisation of teams, events and mentoring of younger year house captains. This is a great responsibility and something the students can use as part of UCAS applications and references.

In addition to this, the Sixth Form run their own separate house activities calendar, this gives them complete responsibility from the organisation of time, venues and rewards developing skills which will be useful in the world of work and higher education.



Students have also recently had the opportunity to take part in a **visit to Costa Rica** where they helped the local community, as well as a similar expedition to Borneo. Some students have also taken part in and won a debating competition **in the Houses of Parliament**. Our **Young Enterprise team** also reached **the National Final, winning the National Innovation Award!**

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Dress Code

There is a policy agreed with Sixth Formers that clothes must not be offensive or embarrassing to others.

Jeans or trousers should be smart/casual; they should not be ripped or frayed.

No football tops should be worn.

Skirts and tops should be of a suitable length.

No headgear should be worn inside the building.



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Your application to the Sixth Form

The first step in making an application to join the Sixth Form is to read this Prospectus and visit the Kevi Sixth website. You may have a good idea what you want to study but it is important that you attend the Open Evening to collect appropriate literature and talk to people about the courses available. Even if they are not available at King Edward VI, they may be available to you through our partnership.

The deadline for all Sixth Form applications is Friday 31st January 2020.

To apply, go to the Apply page at www.kevisixth.com and follow the instructions. If you have any difficulties, please contact Mrs Gibbs or Mr Lomas at the school.

Entry Requirements

Because of the different combinations of courses available, there is a clear set of entry criteria for students following courses through the Stafford Sixth Form Partnership.

- **The normal entry criteria to study in the sixth form is 9-4 or A*-C in at least seven different subjects, including English and Mathematics.**
- **To study computing, biology, chemistry, mathematics, modern foreign languages, music or physics you will be required to achieve at least a Grade 6 in that subject at GCSE.**
- **To study Science (Biology, Chemistry or Physics) you will be required to achieve at least a Grade 6 in Additional Science or in the individual subject area if taken as a separate science. Because of the high mathematical content in many science A-levels, particularly computing, chemistry and physics GCSE at Grade 6 is required.**
- **To study Psychology you will need to have achieved a Grade 6 in Biology.**
- **To study Further Mathematics you will be required to achieve a Grade 7 or above in Mathematics at GCSE.**
- **To study other subjects already taken at GCSE you must achieve a Grade 5 grade or above.**



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Admissions Panel

Students may be referred to the Admissions Panel where:

- **An applicant offers alternative qualifications;**
- **An applicant has not met entry criteria but there are known mitigating circumstances;**
- **A student wishes to repeat a year of a course.**

The panel comprises representatives of Headteachers from partner schools and the Partnership Manager and meets during the first week of the Autumn Term. The panel reserves the right not to offer a place on a course to students who, it believes, would not benefit from it.



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What courses can I take?

Academic route (A Levels)

King Edward VI High School	Additional subjects available through the Partnership
<ul style="list-style-type: none">• Biology• Chemistry• English Language• English Literature• History• Mathematics• PE• Psychology• Sociology	<ul style="list-style-type: none">• Art• Business Studies• Computing• Economics• French• Geography• Law• Music• Philosophy & Ethics

Vocational route (BTECs)

King Edward VI High School	Additional subjects available through the Partnership
<ul style="list-style-type: none">• Level 3 in Sport<ul style="list-style-type: none">○ Stafford Football Academy○ Staffordshire Refereeing Academy	<ul style="list-style-type: none">• Applied Science• Criminology• Health & Social Care

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Biology A Level AQA (Block B)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A Level
Course Code:	12BKeBI1
Duration:	2 years

Course Description: The course covers wide-ranging aspects of Biological science, the nature of biological organisms and their interactions with the world around them.

Course Content:

The new A Level Biology course covers the following:

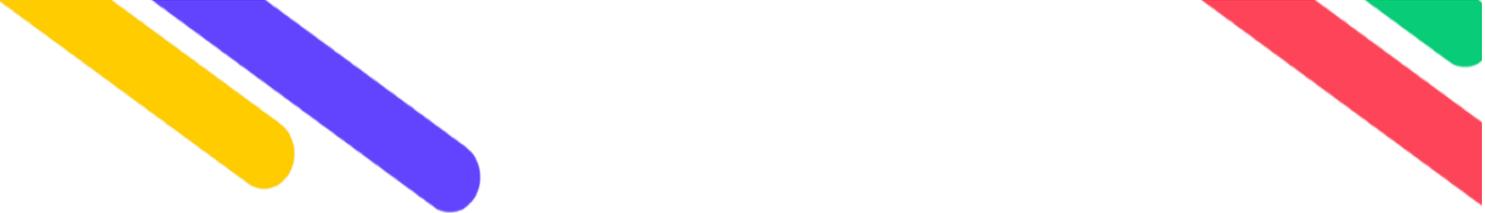
1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. Control of gene expression

Entry requirements: The standard entry criteria to study in the sixth form are 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study science subjects at A-level (biology, chemistry, physics or psychology), you will be required to achieve at least a 6/6 grade in Combined Science or have achieved a grade 6 or above in Biology if taken as a Separate Science.

Assessment: There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on what you learned in your practicals. Students will have covered 10 mandatory practicals throughout the 2 years.

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AS Level examination is also possible at the end of year 1. The AS has two exams at the end of the year. Both are 1 hour 30 minutes long.

Financial Information: Students will need to buy the specified course textbook. The cost of field trips, where these are necessary and appropriate, will also be passed on to students.

Future opportunities:

Studying A-level Biology at university gives you all sorts of exciting career options, including:

- Clinical molecular geneticist
- Nature conservation officer
- Pharmacologist
- Research scientist
- Higher education lecturer
- Secondary school teacher
- Soil scientist
- Dentist
- Doctor.

Further information:

Mrs S M Dolloway

Subject Leader

dolloway.s@kevi.org.uk

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Chemistry A Level (OCR Chemistry A) (Block D)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12DKeCH1
Duration:	2 years

Course Description: The course covers wide-ranging aspects of Chemistry, the nature of chemical reactions, processes and mechanisms and the importance of Chemistry in the world around us.

Course Content:

Content is split into six teaching modules:

- Module 1 – Development of practical skills in chemistry
- Module 2 – Foundations in chemistry
- Module 3 – Periodic table and energy
- Module 4 – Core organic chemistry
- Module 5 – Physical chemistry and transition elements
- Module 6 – Organic chemistry and analysis

Entry requirements: The standard entry criteria to study in the sixth form are a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study science subjects at A-level (biology, chemistry, physics or psychology), you will be required to achieve at least a grade 6/6 in science trilogy or have achieved 6 or above in the individual subject area if taken as a separate science.

For some A-levels with a high mathematical content (particularly computing, chemistry and physics) GCSE at grade 6 in mathematics is also required.

Assessment:

At AS-level there are two 1 hr 30 min papers: Breadth in Chemistry and Depth in Chemistry.

At A-level there are three papers:

- Paper 1: Periodic Table, Elements and Physical Chemistry. 2 hr 15 min. Weighting 37%
Paper 2: Synthesis and Analytical Techniques. 2 hr 15 min. Weighting 37%
Paper 3: Unified Chemistry. 1 hr 30 min. Weighting 26%

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There is also a non-examinable practical endorsement which involves required practical activities. It will appear on all students' certificates as a separately reported result, alongside the overall grade for the qualification. The arrangements for the assessment of practical skills will be common to all awarding organisations. These arrangements will include a minimum of 12 practical activities to be carried out by each student.

Financial Information: Students will need to buy the specified course textbook. The cost of field trips, where these are necessary and appropriate, will also be passed on to students.

Future opportunities: A Level Chemistry is an excellent base for a university degree in healthcare such as medicine, pharmacy and dentistry as well as the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows you can cope with difficult concepts. Chemistry can also complement a number of arts subjects.

A range of career opportunities are available including chemical, manufacturing and pharmaceutical industries and in areas such as forensics, environmental protection and healthcare. The problem solving skills are useful for many other areas, too, such as law and finance.

Further information:

Mrs S Dolloway
Subject Leader
dolloway.s@kevi.org.uk

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English Language A Level AQA (Block B)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12BKKeEN1
Duration:	2 years

Course Content:

Unit 1:

Textual variations and representations. You will learn how to analyse a variety of texts and be able to see how language is represented in various contexts. You will understand how writers try and influence their audience as well as informing, entertaining and persuading them. You will look at how gender technology and power influence language production. You will also look at Language Acquisition and child language development (0-11 years old).

Unit 2:

Language diversity and change. You will study how language has changed, what are the reasons the reasons for change, and how modern English continues to change. Language discourses. You will study the various debates around language change. Methods of language analysis are an essential component of both Unit 1 and Unit 2.

Entry requirements: The standard entry criteria to study in the sixth form is 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above (equivalent to grade C in previous years).

You are required to achieve at least a grade 6 at GCSE to study English Language. You must enjoy analysis and discussion of texts and be prepared to do LOTS of independent wider reading.

Assessment: The non -examination unit consists of language investigation and a piece of original writing of 3,500 words in length which is marked internally and moderated by AQA. You will choose data to analyse and then you will choose a topic for your piece of original writing.

There are two examinations at the end of A level.

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Financial Information: Students will be asked to buy copies of texts and revision guides, and visits make take place during the course.

Future opportunities: Media; journalism; teaching; communications; editing; publishing; law; personnel; training.

Further information:

Mrs J Sedgley-Chiles
Subject Leader
sedgley.j@kevi.org.uk

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English Literature A Level AQA (Block D)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12DKeEL1
Duration:	2 years

Course Description: English Literature encompasses a very broad range of texts and ideas. It offers students an opportunity to hone their skills of analysis and argument, as well as challenging them to question their own ideas and those of others. You will bring your own passion for literature and enjoyment of the subject to your studies.

Course Content: Study of poetry, prose and drama on the linked theme of 'Love through the Ages'. Six whole texts and a variety of prose and poetry extracts are studied. In addition to the two externally assessed exams students will also complete a 2500 word independent study, critically comparing two texts. This work is not completed under exam conditions, and constitutes 20% of the final award for the qualification.

Entry requirements: The standard entry criteria to study in the sixth form is an 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study other subjects already taken at GCSE you must achieve at least a grade 5 or above in that subject.

Assessment:

Financial Information: Students will be asked to buy copies of the set texts. Theatre visits and trips take place during the course.

Future opportunities: English Literature is highly regarded by both universities and employers, who recognise students who have studied the subject, are articulate, fluent thinkers able to discuss and debate issues. Students can progress to university and then to careers in teaching, journalism, the media, law, marketing and corporate business.

You could take this course to complement other advanced level courses which could lead onto higher education in English related studies or more general higher education courses. With further

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training, you could go into other careers related to English Literature such as: a journalism, teaching and creative writing. The course will also help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for.

Further information:

Mrs J Sedgley-Chiles
Subject Leader
sedgley.j@kevi.org.uk

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History A Level OCR (Block C)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12CKeHI1
Duration:	2 years

Course Description: Historians are trained to look for bias and prejudice in all the evidence they study. They know that human beings often have strong views on many subjects, which may affect the statements they make. There is no other subject that deals so well with sorting out what is useful and reliable evidence and what must be sifted out than History. Imagine believing everything you read in the papers, or believing every statement that politicians make!

History helps you to make decisions about other people and to decide if you trust what they say.

If you enjoy history, it can lead you to a great future. Look at Dermott Murnaghan, journalist, David Sainsbury, Chairman of Sainsbury's, Diane Abbott, MP and broadcaster. You can also count the likes of Melvin Bragg, Anita Roddick, founder of the Body Shop, Monty Python's Michael Palin, Louis Theroux, Jonathan Ross, Al Murray and Cold Play's Chris Martin among other history graduates!

Course Content:

Unit 1 – 25% - Y105 England 1445–1509: Lancastrians, Yorkists and Henry VII

Unit 2 – 15% - Y214 France 1814 - 1870

Unit 3 – 40% - Y319 Civil Rights in the USA 1865 - 1992

Unit 4 – 20% - Y100 Topic based study (Coursework)

Entry requirements: The standard entry criteria to study in the sixth form are 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study other subjects already taken at GCSE you must achieve at least a grade 5 or above in that subject.

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Assessment:

3 examinations at the end of Y13

1 4000 word essay due at the end of Y13

Financial Information:

All texts provided. £10 deposit required for text book.

There is usually an extended visit organized either to London or Berlin this usually costs no more than £450.

Future opportunities:

Accountancy; Administration; Archaeology; Archives; Business Management; Civil Service; Conservation; Heritage; Journalism; Local Government; Police; Politics; Teaching...

History is a very popular A-Level choice, with over 70,000 students taking it across the country. As well as being highly respected by all universities for a variety of courses the qualification itself can prove extremely interesting, hence explaining its popularity.

History is a great A-Level for progression into social science and humanities courses at university, such as History, English, Law and Economics. However it is by no means restricted to being useful for these courses alone. Indeed many leading universities also respect science students taking History as the analytical and writing skills gained from it are invaluable in any field. Its depth, variety and challenging nature means that the skills you learn from History A-Level will remain with you no matter what you choose to study at a higher level.

Further information:

Miss D Tickell

Subject Leader

tickell.d@kevi.org.uk

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Maths A Level

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12EKeMa1
Duration:	2 years

Course Description:

A level Maths is split into two areas – Pure and Applied mathematics. Applied maths covers Statistics and Mechanics. A level Maths builds on the work done at GCSE and helps develop skills in mathematical thinking, understanding, modelling and problem solving.

Course Content:

Pure Maths covers ten topics:

- 1 – Proof
- 2 – Algebra and functions
- 3 – Coordinate geometry in the (x, y) plane
- 4 – Sequences and series
- 5 – Trigonometry
- 6 – Exponentials and logarithms
- 7 – Differentiation
- 8 – Integration
- 9 – Numerical methods
- 10 – Vectors

Applied Maths covers two areas – Statistics and Mechanics

Section A: Statistics

- 1 – Statistical sampling
- 2 – Data presentation and interpretation
- 3 – Probability
- 4 – Statistical distributions
- 5 – Statistical hypothesis testing

Section B: Mechanics

- 6 – Quantities and units in mechanics
- 7 – Kinematics
- 8 – Forces and Newton's laws
- 9 – Moments

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Entry requirements: The standard entry criteria to study in the sixth form are a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study Maths at A-level, you will be required to achieve at least a grade 6 in Maths at GCSE and have sat the Higher tier GCSE Paper.

Assessment:

There are three exams at the end of the two years for A-level, two are Pure Maths Papers and these make up 67% of the marks, one is an Applied Maths paper, this is split into two sections: Statistics and Mechanics and together they make up 33% of the final mark.

AS Level examination is also possible at the end of year 1. The AS has two exams at the end of the year, one for Pure Maths and one for Applied (Statistics and Mechanics)

Financial Information:

Students will be expected to buy a graphical calculator to support their work on the course. The specification and brand of the calculator will be recommended by the school and in the past the school has been able to pass on subsidies offered by Casio to the students

Future opportunities:

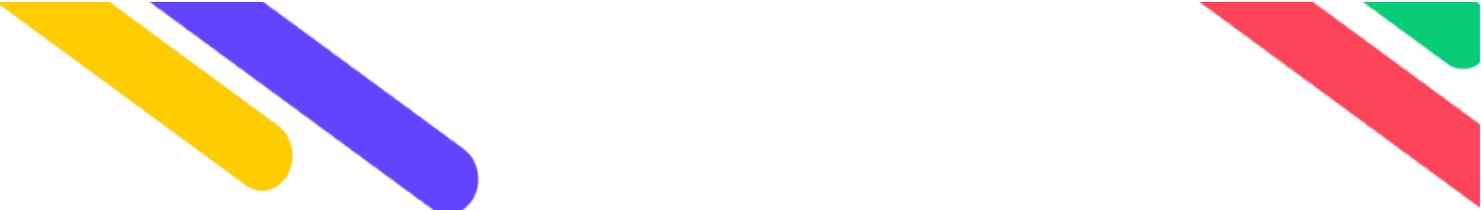
Mathematics is a versatile qualifications, well-respected by employers and is a “facilitating” subject for entry to higher education. Careers for people with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. There is a huge demand from science, engineering and manufacturing employers for people with Mathematical qualifications. The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned argument, and importantly you will have excellent numeracy skills and the ability to process and interpret data.

Further information:

Ms E J Knights
Assistant Headteacher
knights.e@kevi.org.uk

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Physics A Level AQA (Block C)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12CKePH1
Duration:	2 years

Course Description:

Physics, like all sciences, is a practical subject. Throughout the course pupils will carry out practical activities including:

- investigating interference and diffraction of laser light
- measuring acceleration due to gravity
- investigating systems that oscillate
- investigation of the links between temperature, volume and pressure
- safe use of ionising radiation
- investigating magnetic fields.

These practicals give students the skills and confidence needed to investigate the way things behave and work. It will also ensure that if students choose to study a Physics-based subject at university, they'll have the practical skills needed to carry out successful experiments.

Course Content:

AS-level, comprised of:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics
- Energy
- Electricity

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A-level, as AS, plus:

- Further mechanics and thermal physics
- Fields
- Nuclear physics
- Plus one option from the following: Astrophysics, Medical physics, Engineering physics, Turning points in physics, Electronics

Entry requirements: The standard entry criteria to study in the sixth form are a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study A-level Physics, you will be required to achieve at least a 6/6 grade in combined science or have achieved 6 or above in Separate Science Physics. A grade 6 in mathematics is also required.

Assessment: There is no coursework on this course. However, performance during practicals will be assessed. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned in your practicals. The AS has two exams at the end of the year. Both are 1 hour 30 minutes long.

Financial Information: Students will need to buy the specified course textbook. The cost of field trips, where these are necessary and appropriate, will also be passed on to students.

Future opportunities: Studying A-level Physics offers an infinite number of amazing career opportunities including engineering, astrophysics, chemical physics, nanotechnology, renewable energy and more, the opportunities are endless.

Further information:

Mrs S M Dolloway
Subject Leader
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PE A Level (Block A)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12AKePE1
Duration:	2 years

Course Description:

Students will study the following topics over the two years:

- Applied anatomy and physiology
- Skill Acquisition
- Sport and society
- Exercise Physiology
- Biomechanical Movement
- Sport Psychology
- Sport and society and the role of technology in physical activity and sport

Students will also be required to take part in sport as either a performer or coach and complete a performance analysis in a chosen sport.

Course Content and Assessment:

Assessment will take the form of two written examinations (2 hours)

Paper 1

Topics:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society

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Paper 2

Topics:

- Exercise Physiology
- Biomechanical Movement
- Sport Psychology

Both papers are 2 hours in duration, comprise of 105 marks, with a mixture of multiple choice, short answer and extended writing questions. Each paper will make up 35% of the final grade.

The remaining 30% of the marks will take the form of a practical assessment. This will be one sport as either a coach or performer and students will have to produce a written performance analysis on their chosen sport.

During the AS and A2 Physical Education course, students will build upon the skills, knowledge and understanding gained at Key Stage 4 and GCSE P.E. Students will study various aspects of sport, including, social, global, anatomy and physiology and skill. Alongside this, practical performance and understanding of performance analysis will be developed.

Students are expected to take an active part during lessons, working individually, in pairs or small groups. Homework tasks will include research, reading around the subject, planning, writing essays and practical performance, thus requiring a high level of commitment, self-discipline and a strong work ethic.

Entry requirements: The standard entry criteria to study in the sixth form is a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

To study other subjects already taken at GCSE you must achieve at least a grade 5 or above in that subject.

To study A Level PE you need to be performing, in an exam board recognised activity, on a regular basis outside of school at a competitive level and continue to participate throughout the 2 year course.

Future opportunities: Sport is an institution and, through the study of its position in society, students will address issues that will enable them to formulate values and beliefs as well as appreciating those of other people.

Sport and Leisure is the fastest growing industry in the country. There has never been a better time to be involved in sport. The A level Physical Education course is ideal for creating the perfect pathway into further education, offering a fantastic starting point to university courses such as: sport, exercise and coaching science, sports management, physiotherapy, sports injury, health and fitness,

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physical education teaching and many more. It is also a great stepping-stone for a vocation in sport and leisure with a whole host of related jobs. These include: sports coach, sports management, personal trainer and many more.

Further information:

Mr D Abel
Subject Leader
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Psychology A Level Eduqas (Block E)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A level
Course Code:	12EKePY1
Duration:	2 years

Course Description: The course is structured into 3 Units. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research. In all units students will need to be able to demonstrate knowledge and understanding and the ability to apply and analyse information. This will be developed through study of the specification and through ethical and practical research activities.

Course Content:

Paper 1: Psychology Past to Present

This introduces Psychology via five historical approaches, and includes therapies and studies arising from these approaches.

- Biological
- Behavioural
- Cognitive
- Psychodynamic
- Positive (humanistic)

Paper 2: Investigating Psychology

The methods of Psychology are explored via structured assignments and exam questions. There are also two set, historically famous, studies that will have questions set on them.

Paper 3: Implications in the Real World

Issues and controversies, and three chosen topics, are examined by extended writing.

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Entry requirements: The standard entry criteria to study in the sixth form is a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

You are also required to achieve a Grade 6 or above in GCSE biology.

Assessment: 3 papers, each 2 hrs 15 mins long. Each paper is worth 1/3 of the overall mark.

Financial Information: Students will be required to bring the following equipment to lessons:

- **Textbook (cost approximately £25)**
- **Calculator**
- **Drawing materials (pencils, ruler etc.)**

Future opportunities: Students will develop transferable skills that support study not only in Psychology but in a wide range of subjects at university or employment.

Further information: This is a part-taught, part research-based qualification where students will be expected to take part in research from the start. By Year 13 students will be expected to be capable of self-directed study and research.

Mrs D Gibbs
Leader of Sixth Form
gibbs.d@kevi.org.uk

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Sociology A Level AQA (Block B)

Academic year:	2020
Course Venues:	King Edward VI High School
Course Type:	A-level
Course Code:	12BKeSO1
Duration:	2 years

Course Description:

A level Sociology is a two year linear course concluding with three two hours papers. The course will review topics that are pertinent to the study of sociology and contemporary society. Students must study the following two core themes: socialisation, culture and identity plus social differentiation, power and stratification. These are incorporated into the topics studied so are not discrete subjects. **The students are also expected to draw on British society today for examples, and modern society runs as a theme throughout the two years.**

Course Content:

Unit (Paper) 1:

Compulsory content - Education with Theory and Methods.

This Paper looks at the underpinning theories that inform the study of sociology, the research methods used by sociology to gather data and key issues in the sociology of education.

Unit (Paper) 2:

Optional Topics in Sociology - The Centre will look at:

- Option 1 – Culture and Identity. We examine the nature of culture in various societies, and how identity is affect by age, gender and other characteristics.
- Option 2 - Beliefs in Society. This options looks at looks at a range of belief systems that are used by individuals and groups to make sense of everyday life,

Unit 3 (Paper) 3:

Compulsory content - Crime and Deviance with Theory and Methods.

This Paper looks at the underpinning theories that inform the study of sociology, the research methods used by sociology to gather data and key issues in the sociology of crime and deviance.

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Entry requirements:

The standard entry criteria to study in the sixth form are a 9-4 in at least seven different subjects, including English and mathematics, which would usually be at grade 4 or above.

Assessment:

Paper 1 - A two hour written exam 80 marks 33.3% of A-level

- Education: Short answers and extended writing, 50 marks
- Methods in Context: extended writing, 20 marks
- Theory and Methods: extended writing, 10 marks

Paper 2 - A two hour written exam 80 marks 33.3% of A level

- Section A: extended writing, 40 marks
- Section B: extended writing, 40 marks

Paper 3 - A two hour written exam 80 marks 33.3% of A level

- Crime and Deviance: short answers and extended writing, 50 marks
- Theory and Methods: extended writing, 30 marks

Financial Information:

Students are advised to buy a personal text book. Prices vary depending where it is purchased. Student are required to have an A4 ring binder for class notes, handouts etc. Trips to conferences and the local Crown Courts are offered to students whenever possible and when financially viable.

Future opportunities: Students can progress to university courses in a variety of subjects Sociology and Criminology are but two. A knowledge of society can form the basis of seemingly unrelated subjects such as, teaching, nursing, midwifery, politics and law. Sociology is classed as a science for nursing and midwifery for some universities.

Further information: Throughout the course there are research projects that assist learning of both main subjects, topics and particularly methods. Students are expected to take a full part in these.

Mrs D Gibbs
Leader of Sixth Form
gibbs.d@kevi.org.uk

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What students say about Kevi Sixth

'Great experience – learnt a lot and matured'

'Enjoyable, life changing, achievement'

'Keep up with the workload, once you're behind it is hard to catch up'

'Harder than GCSE, more of the work in your hands'

'Always make sure you understand, ask questions'

'You're given more independence but need to take responsibility for your work and manage it well'

'Subjects you enjoy in an environment you're comfortable in'

'Support is excellent'

'A lot of work but there is a lot of support available. You have to study at home efficiently as well'

'Freedom, individuality, friendship'

'Nice common room environment'

'Friendly, hard working'

'Serious in class but relaxing in the common room (friendly)'

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Learner Agreement

As members of the Stafford Sixth Form Partnership all students have rights and responsibilities.

Rights

- To be treated with respect, courtesy and consideration.
- To be provided with high quality lessons following structured programmes of study.
- To have regular assessments set which will be returned within two weeks with constructive feedback explaining how to make further progress.
- To be provided with one annual report and a review on progress for parents.
- To be provided with a safe, stimulating and appropriate environment in which to study.
- To have opportunities to feedback any concerns about any aspect of their courses.
- To be offered information, advice and guidance through a tutorial programme to support them with transition to the next stage of education or employment.



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Responsibilities

- To treat others and their property with respect and consideration.
- To dress appropriately, avoiding clothing with may be deemed offensive or inappropriate in a learning environment.
- To ensure punctual attendance to all lessons* and report any legitimate absence to the appropriate people.
- To show commitment and enthusiasm, working to full potential and meeting all deadlines set for work.
- To use Private Study time to develop work started in lessons and not to undertake employment during timetabled time.
- To abide by all relevant policies on use of Internet, Mobile Phones, Smoking, and Student Discipline that are relevant to each partner institution.

**Holidays should not be taken in term-time; overall attendance of less than 92% on a course may lead to non-entry in that subject.*



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STAFFORD 14-19 Partnership		CURRICULUM PROGRAMME 2020											
BLOCK A		BLOCK B			BLOCK C			BLOCK D		BLOCK E			
Applied Science 2	BTEC SM	Art	A	SGB WR	Art	A	BWH	Business Studies	A	WR	Chemistry	A	BWH SGB WR
Biology	A BWH	Biology	A	KE	Biology	A	SGB WR	Chemistry	A	KE	Computing	A	SGB
Economics	A BWH	English Language	A	KE	English Literature	A	SGB	English Literature	A	KE WR	Criminology	BTEC	SM
English Literature	A SGB	Geography	A	BWH	Business Studies	A	SGB	Geography	A	SGB	English Literature	A	BWH
French	A SGB	History	A	BWH	History	A	KE	Health & Social Care 3	BTEC	SM	Health & Social Care 3	BTEC	SM
Geography	A WR	Mathematics	A	SGB WR	History	A	KE	Health & Social Care 3	BTEC	SM	History	A	SGB WR
PE	A KE SGB	Music	A	BWH	Mathematics	A	BWH	Law	A	SM	History	A	SGB WR
		PE	A	WR	Mathematics	A	BWH	Philosophy & Ethics	A	BWH	Mathematics	A	KE
		Psychology	A	SGB	Physics	A	KE	Philosophy & Ethics	A	BWH	Mathematics	A	KE
		Sociology	A	KE	Psychology	A	WR	Physics	A	BWH SGB WR	Psychology	A	KE
		BTEC Sport 1	BTEC SM		Psychology	A	WR	Physics	A	BWH SGB WR	Psychology	A	KE

FOOTNOTES

1. BTEC Level 3 Extended Certificate.
2. Applied Science is a Level 3 Certificate.
3. BTEC Health and Social Care can be taken in Block D as an Extended Certificate or in D and E as a BTEC Diploma.

Stafford Sixth Form Partnership reserves the right to cancel courses if demand is not sufficient. If courses are not viable, students will be asked to reselect.

KEY TO PROVIDERS

- BWH** Blessed William Howard Catholic High
- KE** King Edward VI High School
- SM** Stafford Manor High School
- WR** The Weston Road Academy
- SGB** Sir Graham Balfour School



STAFFORD
14-19 Partnership

Partnership Sixth Form Timetable

YEAR 12 timetable in **black** (YEAR 13 timetable in brackets)

DAY	1	2			3	4			5	6			7	8
	SESSION 1		SESSION 2				SESSION 3		SESSION 4					
MON	BLOCK A (Block E)	BLOCK A (Block E)	BLOCK A (Block E)	BLOCK A (Block E)	BLOCK D (Block B)									
TUE			BLOCK E (Block C)	BLOCK E (Block C)	BLOCK C (Block A)	BLOCK C (Block A)								
WED	BLOCK B (Block D)	BLOCK B (Block D)	BLOCK B (Block D)	BLOCK B (Block D)			BLOCK E (Block C)	BLOCK E (Block C)	BLOCK A (Block E)	BLOCK A (Block E)	BLOCK E (Block C)	BLOCK E (Block C)	BLOCK A (Block E)	BLOCK A (Block E)
THU			BLOCK D (Block B)	BLOCK D (Block B)	BLOCK E (Block C)	BLOCK E (Block C)			BLOCK E (Block C)	BLOCK E (Block C)	BLOCK C (Block A)	BLOCK C (Block A)	BLOCK E (Block C)	BLOCK E (Block C)
FRI	BLOCK C (Block A)	BLOCK C (Block A)	BLOCK C (Block A)	BLOCK C (Block A)	BLOCK B (Block D)	BLOCK B (Block D)			BLOCK B (Block D)	BLOCK B (Block D)				

Lesson Start Times

CENTRE	SESSION 1	SESSION 2	LUNCH	SESSION 3	SESSION 4
BWH	8:50	11:20	1:20	2:15	3:35
SGB	8:50	9:50	1:30	2:20	3:20
KE	9:00	11:00	12:40	1:15	3:20
SM	9:00	11:20	1:20	2:00	3:15
WR	8:50	10:50	12:30	1:25	3:15



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#LEARNINGTODAYLEADINGTOMORROW

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HEADTEACHER: MR J CHRISTEY**



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